



## Lesson Plan

Date:

Duration:

<p>No. of participants:</p> <p>Level: Intermediate and advance levels</p> <p>Topic: Making Salvos your home church</p>	
<p><b>Lesson aims:</b> By the end of the lesson, participants should have the knowledge on how to connect with local Salvos churches.</p>	
<p><b>Specific learning outcomes:</b></p> <p>By the end of the lesson, participants should be able to understand and say:</p> <ul style="list-style-type: none"><li>• Corps</li><li>• Corps Officer</li><li>• Worship</li><li>• Ministry</li><li>• Fellowship</li><li>• Volunteering opportunities</li></ul>	<p><b>Assessment methods:</b></p> <p>Facilitators to listen to participants pronunciation and check understanding on the steps to connect with a local Corps</p>
<p><b>Previous knowledge assumed:</b> low</p>	
<p><b>Materials and equipment required:</b> Whiteboard, markers, “<b>Making Salvos your home church?</b>” &amp; “<b>Salvos churches near you</b>” handouts, <b>Corps Newsletter</b> or a completed <b>Church Activities</b> brochure (check with Corps Officers), “<b>Pass the Salt</b>” cards, smart phones/tablets/computers</p>	
<p><b>Room layout:</b> U and O shapes</p>	
<p><b>General notes on differentiation / learning styles:</b> facilitating techniques involve auditory, visual and kinaesthetic methods.</p>	
<p><b>Anticipated problems and solutions:</b></p> <ul style="list-style-type: none"><li>• <b>Some participants from other religious background may wish not to participate</b><ul style="list-style-type: none"><li>○ Ensure them that we respect other faith/religions and they have an option to not participate in this lesson.</li><li>○ Ensure them that this lesson is an information and invitation to visit local Salvos church, not coercion</li></ul></li><li>• <b>Some participants may have difficulties pronouncing the word “Corps Officer”.</b><ul style="list-style-type: none"><li>○ Facilitators to spend a bit of time to model and drill a few times.</li></ul></li><li>• <b>Some participants may have difficulties understanding the concepts of “Ministry” and “Fellowship”.</b><ul style="list-style-type: none"><li>○ Facilitators to spend a bit more time explaining these concepts with illustrations.</li></ul></li></ul>	



Time	Teacher activity	Student Activity	Resources/Reference/ Materials/Equipment
(15 min)	Introduction and ice breaker <ul style="list-style-type: none"> <li>Meet and greet - Introduction of any new participants (if relevant)</li> <li>Ice breaker game or activity</li> </ul>	Introduce themselves to each other Engage in ice breaker game/activity	Name tags/stickers Ice breaker handouts (if relevant) Pen and paper (if relevant)
(10 min)	Introduce key vocabularies <ul style="list-style-type: none"> <li>Establish meaning through images and context <ul style="list-style-type: none"> <li>Distribute “<b>Making Salvos your home church</b>” handouts</li> <li>Go through each picture in the handout with its explanations</li> <li>Discuss any words participants find difficult</li> </ul> </li> <li>Pronunciation <ul style="list-style-type: none"> <li>Ask participants to repeat certain words they find difficult</li> </ul> </li> </ul>	Look at images Listen Repeat the words	“ <b>Making Salvos your home church?</b> ” and “ <b>Salvos Corps near you</b> ” handouts
(5 min)	<b>Activity – Using Internet to find local Salvos Corps</b> <ul style="list-style-type: none"> <li>Facilitators to assist participants to open <a href="http://www.salvos.org.au">www.salvos.org.au</a> and put their postcode, to find the nearest Corps to where they live</li> <li>Distribute “<b>Salvos Corps near you</b>” handout <b>after the activity</b></li> </ul>	Practice using smartphones/tablets/computers to navigate Salvos website Ask questions Look at handout	Smartphones/tablets/computers
(25 min)	<b>Activity – Interviewing your local Corps Officers</b> <ul style="list-style-type: none"> <li>Facilitator to break participants into small groups of 4 or 5. Ask each group to write down 4 or 5 questions they want to ask the Corp Officers and each person in the group ask one question at a time</li> </ul>	Interview Corps Officers Listen to information Look at handout Ask questions	“ <b>Church Newsletter</b> ” or “ <b>Church Activities</b> ” brochures



(5 min)	<ul style="list-style-type: none"> <li>After interview, Corps Officers to distribute <b>Church Newsletters</b>” or <b>Church Activities</b> brochures and explain the Corps’ activities</li> </ul>		
(10 min)	Break – Morning tea		
(50 min)	<p><b>Conversation – Corp Officers to lead if possible in small groups together with facilitators</b></p> <p><b>Questions:</b></p> <ol style="list-style-type: none"> <li>1. What does God mean to you? (Yellow card)</li> <li>2. What might be the benefits of having faith in a god?) (Yellow card)</li> <li>3. What influences your doubt or belief in a creator God? (Green card)</li> <li>4. Who do you think Jesus is/was? (Yellow card)</li> <li>5. What caused you to doubt or believe in a loving God? (Yellow card)</li> <li>6. How do you seek happiness in life? (Blue card)</li> <li>7. What gives you hope when you are in a difficult situation? (Blue card)</li> <li>8. What helps you get through challenging times in life? (Blue card)</li> <li>9. What, if anything, does prayer mean to you? (Yellow card)</li> <li>10. When have you seen an example of a healthy community? (Pink card)</li> <li>11. Share about a time when you were surprised by kindness. (Pink card)</li> </ol>	Answer and discuss questions in their small groups	“Pass the Salt” cards
(5-10 min)	<p>Conclusion and wrap up</p> <ul style="list-style-type: none"> <li>What have you learn today?</li> <li>Information about next class etc</li> </ul>		